Course Name: Dental Hygiene Theory & Practice I
Course Coordinator: Zul Kanji
Course Number: DHYG 110
Number of Credits: 3

Target Audience: This course is an introductory core course for students in the Entry-to-Practice option of the Dental Hygiene Degree Program.

Course Format: Classroom-based, 1 term

Calendar Course Description:
The study of dental hygiene theory and practice through the lens of professionalism.

Program Course Description:
This course is designed to provide foundational knowledge related to the basic tenants of professionalism and professional practice. It is an introductory course to the dental hygiene profession, its theories, and the roles and responsibilities of dental hygienists as a member of the health care team. The course also provides opportunities to learn the principles of infection control. This course is the first step in your journey into the culture of the dental hygiene profession.

Course Goals:

- To foster understanding of the role of dental hygienists in professional health care settings in Canada and as members of the health care team.
- To describe dental hygiene models, theories, and the process of care.
- To introduce a variety of dental hygiene practice contexts.
- To foster the integration of theoretical knowledge into dental hygiene practice.
- To develop a sense of identity in the dental hygiene profession.

Learning Outcomes:
Upon completion of this course, the student will be able to:

- Define professionalism and professional development.
• Demonstrate professionalism by taking responsibility for learning, and making constructive contributions to the learning of others during course activities.
• Identify key events in the history of dental hygiene in Canada.
• Explain general concepts of health and wellness.
• Describe the roles and responsibilities of dental hygienists in various clinical and community health care practice settings.
• Describe the dental hygiene process of care model.
• Describe the legislation that governs dental hygiene practice in British Columbia.
• Explain the ethical responsibilities of dental hygienists.
• Apply an ethical decision making framework to an ethical dilemma scenario
• Explore issues involved in evidence-based practice.
• Describe basic principles of infection prevention and control for oral health clinics.
• Apply infection prevention and control principles in a clinical setting.

Course Content:

Topics include but are not limited to:

• Concepts of professionalism and ethical practice
• History of dental hygiene profession in Canada
• Concepts of health, wellness and health promotion
• Conceptual models and theories of dental hygiene
• Definition and scope of dental hygiene practice
• Introduction to dental hygiene practice contexts
• Evidence-based dental hygiene practice
• Framework for legal and ethical dental hygiene practice in BC
• Introduction to infection prevention and control

Method of Student Assessment:

<table>
<thead>
<tr>
<th>UBC Dental Hygiene Competencies assessed include:</th>
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<tbody>
<tr>
<td>Professionalism</td>
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<tr>
<td>Health Promotion</td>
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<tr>
<td>Oral Health Education</td>
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<tr>
<td>Oral Disease Prevention</td>
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<tr>
<td>Clinical Therapy</td>
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<tr>
<td>Critical Thinking</td>
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<tr>
<td>Research Use</td>
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<tr>
<td>Foundational knowledge related to the process of dental hygiene care</td>
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</tbody>
</table>
1. **Professionalism** (in all classroom and clinical environments)  
   Professionalism must be passed as outlined in all of the following documents:  
   - “Professional Standards for Learners and Faculty Members in the Faculties of Medicine and Dentistry at the University of British Columbia”, the “Code of Ethics”, (2015-16 UBC Faculty of Dentistry Academic Policies and Procedures, Undergraduate Programs (DMD, IDDCP, DHDP))  
   secure.dentistry.ubc.ca/intranet/academicpoliciesandprocedures  
   - The UBC “Student Declaration and Responsibility” statement  
   www.calendar.ubc.ca/vancouver/index.cfm?tree=3,285,0,0#15613
   
   a. Mid-term: Instructor Assessment *  
   b. End of Term: Instructor Assessment*

2. **Knowledge (Individual Work)**  
   60%
   
   a. Written Assignments:  
      - Dental hygiene self-reflection paper (20%)  
      - Clinical Observation worksheet (formative)

   b. Written Examinations:  
      - Mid-term (10%)  
      - Final examination (30%)

3. **Abilities (Teamwork)**  
   40%
   
   a. Ethical dilemma analysis (Teamwork) (20%)*  
   b. Evidence-based annotated bibliography (20%)*  
   c. Infection Prevention and Control self-reflection

   Total  
   100%

*NOTE: You will be working collaboratively in teams to complete a course assessment. If there is evidence to suggest that an individual did not contribute substantively to a team project, the grade for that person may be less than the overall team grade.

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**Student Assessments include the following 3 components:**  
Professionalism, Knowledge, and Abilities

**Each component must be passed to successfully complete the course.**  
The passing grade in the Faculty of Dentistry is 60%.
Plagiarism

In order to support the academic integrity of the dental and dental hygiene programs by reducing opportunities for plagiarism and to ensure a level playing field for all students, faculty reserve the right to submit papers and grad theses to turnitin.com to confirm the originality of the material. Students may obtain more information on turnitin.com from the Office of the Provost and VP Academic. Plagiarism, which is the submission of someone else's work as one's own without acknowledging the source of the material, is considered to be both academic misconduct and unprofessional, and students who plagiarize will not only receive a grade of zero on the applicable assignment, and therefore the applicable Module or Course, they may be suspended from the University or subject to other academic discipline.

When completing written assignments, students are expected to review multiple sources of information and report their findings in their own words. It is the responsibility of students to familiarize themselves with what constitutes plagiarism and how to prevent it.

Suspected incidents of plagiarism will be referred immediately to the President's Committee for Academic Misconduct. See the Policies and Regulations > Student Conduct and Discipline section of the UBC Calendar.

Resources:
http://learningcommons.ubc.ca/guide-to-academic-integrity/
http://vpacademic.ubc.ca/integrity/ubc-regulation-on-plagiarism/
http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial
http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0

Class Schedule: Please see OSCAR for class timetable.