

DENTAL HYGIENE DEGREE PROGRAM

Course Name: Current Issues in Oral Health Services

Course Coordinator: Rae McFarlane

Course Number: DHYG 400

Number of Credits: 6

Target Audience: This course is intended for students in the Dental Hygiene Degree Program. It is a core course for Entry to Practice, Category 2, and International degree completion options. Preference is given to program students but students from other health disciplines are also welcome if you have a practice context to bring to the course work. Students must be computer-literate and will access health-related indices as part of the course.

Course Format: Online, 2 terms

Calendar Course Description:

A foundation for the exploration of change at an individual, group and community level to enable dental hygienists to be facilitators of change.

Program Course Description:

This course is designed to explore the foundations of the change process to further develop your abilities to support individuals, groups and communities to build their capacity for oral health. It will focus on policy issues and the role of dental hygienists in promoting the oral health of all segments of the Canadian population.

Prerequisites: None

Course Goals:

- To promote an understanding of the policy arena with a particular emphasis on public policy.
- To facilitate a deeper understanding of change and the complexities of helping individuals and groups bring about change.
- To explore approaches to promote the oral health of all segments of the Canadian society.
- To foster the development of critical thinking and decision-making abilities.

Learning Outcomes:

Upon completion of this course students will have an increased ability to:

- Compare theories associated with understanding policy contexts and processes
- Explore theories of change at an individual, group and political level
- Apply theories of change to support dental hygiene services and the dental hygiene profession
- Explain approaches to the transfer of knowledge that promote the oral health of individuals and the Canadian public
- Analyze how individuals and groups can impact the development of the dental hygiene profession and the oral health status of Canadians
- Demonstrate professionalism by taking responsibility for learning, and making constructive contributions to the learning of others through course activities and projects.

Course Content:

Topics include but are not limited to:

- Policy analysis
- Ethical reasoning
- Behavioural change theory (individual, organizational and political)
- Building capacity of communities
- Conflict resolution
- Social marketing
- Advocacy
- Cultural competence
- Leadership

Method of Student Assessment:

UBC Dental Hygiene Competencies assessed include:			
Professionalism	✓	Scientific Investigation	
Health Promotion		Communication	✓
Oral Health Education		Collaboration	✓
Oral Disease Prevention		Coordination	✓
Clinical Therapy		Advocacy	✓
Critical Thinking	✓	Policy Use	✓
Research Use	✓	Leadership	✓

<p>1. Professionalism (all course related environments)</p> <p>Professionalism must be passed as outlined in all of the following documents:</p> <ul style="list-style-type: none"> • "Professional Standards for Learners and Faculty Members in the Faculties of Medicine and Dentistry at the University of British Columbia", the "Code of Ethics", (2015-16 UBC Faculty of Dentistry Academic Policies and Procedures, Undergraduate Programs (DMD, IDDCP, DHDP)) secure.dentistry.ubc.ca/intranet/academicpoliciesandprocedures • The UBC "Student Declaration and Responsibility" statement www.calendar.ubc.ca/vancouver/index.cfm?tree=3,285,0,0#15613 <ul style="list-style-type: none"> a. Term 1: Instructor Assessment * b. Term 2: Instructor Assessment * 	<p>P/F</p>
<p>2. Knowledge</p> <ul style="list-style-type: none"> a. Ethical Issues in Work and Life (Team Work) (15%)* b. Resolution of Practice Issue: Develop a strategy to approach it (Individual) (15%) c. Assessing Cultural Awareness/Competency (Individual) (20%) 	<p>50%</p>
<p>3. Abilities</p> <ul style="list-style-type: none"> a. Policy Analysis Project: Analysis of Policy Issue (10%) (Team Work)* b. Resolution of Practice Issue: Reflections on how strategy worked (20%) c. Policy Analysis Project: Development of plan directed to policy issue (Team work)* (20%) 	<p>50%</p>
<p>Total</p>	<p>100%</p>

***NOTE: You will be working collaboratively in teams to complete some course assessments. If there is evidence to suggest that an individual did not contribute substantively to a team project, the grade for that person may be less than the overall team grade.**

**Student Assessments include the following 4 components:
Professionalism, Knowledge, Abilities-Term 1 and Abilities-Term 2**

**Each component must be passed to successfully complete the course
The passing grade in the Faculty of Dentistry is 60%.**

Plagiarism

In order to support the academic integrity of the dental and dental hygiene programs by reducing opportunities for plagiarism and to ensure a level playing field for all students, faculty reserve the right to submit papers and grad theses to turnitin.com to confirm the originality of the material. Students may obtain more information on turnitin.com from the Office of the Provost and VP Academic.

Plagiarism, which is the submission of someone else's work as one's own without acknowledging the source of the material, is considered to be both academic misconduct and unprofessional, and students who plagiarize will not only receive a grade of zero on the applicable assignment, and therefore the applicable Module or Course, they may be suspended from the University or subject to other academic discipline.

When completing written assignments, students are expected to review multiple sources of information and report their findings in their own words. It is the responsibility of students to familiarize themselves with what constitutes plagiarism and how to prevent it.

Suspected incidents of plagiarism will be referred immediately to the President's Committee for Academic Misconduct. See the Policies and Regulations > Student Conduct and Discipline section of the UBC Calendar.

Resources:

<http://learningcommons.ubc.ca/guide-to-academic-integrity/>

<http://vpacademic.ubc.ca/integrity/ubc-regulation-on-plagiarism/>

<http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial>

[http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0.](http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0)

Class Schedule: Please see OSCAR for class timetable.