

UBC DENTISTRY



DENTAL HYGIENE DEGREE PROGRAM

COURSE NAME: Dental Hygiene Practice

Course Coordinator: Rae McFarlane

Course Number: DHYG 402

Number of Credits: 6

Target Audience: This course is intended for students in the Dental Hygiene Degree Program. It is a core course for Category 2 and International degree completion options students. You are expected to be able to access health-related literature electronically.

Course Format: Online, 2 terms

Calendar Course Description:

Dental hygiene concepts, models and theories that underpin the profession with emphasis on education and health promotion in the community context.

Program Course Description:

This course is designed to increase understanding of the concepts, models and theories that underpin the dental hygiene profession. The first term is directed towards gaining a better understanding of the profession. The second term will focus on the behavioural sciences with a particular emphasis on education and health promotion within the community context.

Prerequisites: None

Course Goals:

- To foster a greater understanding of theory in relationship to practice.
- To explore current health issues and their influence on oral health.
- To gain a deeper understanding of the profession with particular emphasis on the education and health promotion areas of responsibility.

Learning Outcomes:

Upon completion of this course students will have an increased ability to:

- Explain the concepts, models and theories of dental hygiene practice

- Explore practice trends in the oral health sector that may influence your individual practice and the dental hygiene profession
- Identify the diverse factors needed to support communities in building their capacity for health
- Explain community development theories
- Compare and contrast the elements of the dental hygiene process of care in private clinical practice and community practice
- Demonstrate professionalism by taking responsibility for learning and making constructive contributions to the learning of others through course activities and projects

Course Content:

Topics include but are not limited to:

- History of the dental hygiene profession
- Theory development
- Dental hygiene process of care
- Evidence-based practice
- Current health issues Theories of change
- Population health
- Health literacy

Method of Student Assessment:

UBC Dental Hygiene Competencies assessed include:			
Professionalism	✓	Scientific Investigation	
Health Promotion	✓	Communication	✓
Oral Health Education	✓	Collaboration	✓
Oral Disease Prevention	✓	Coordination	✓
Clinical Therapy		Advocacy	✓
Critical Thinking	✓	Policy Use	✓
Research Use	✓	Leadership	

- 1. Professionalism** (all course related environments) **P/F**
- Professionalism must be passed as outlined in all of the following documents:
- “Professional Standards for Learners and Faculty Members in the Faculties of Medicine and Dentistry at the University of British Columbia”, the “Code of Ethics”, (2015-16 UBC Faculty of Dentistry Academic Policies and Procedures, Undergraduate Programs (DMD, IDDCP, DHDP))
secure.dentistry.ubc.ca/intranet/academicpoliciesandprocedures
 - The UBC “Student Declaration and Responsibility” statement
www.calendar.ubc.ca/vancouver/index.cfm?tree=3,285,0,0#15613

*Instructor Assessment

2. Knowledge: Thinking Critically about Literature (Individual Work)	40%
a. Current Health Issues – Term 1 (20%)	
b. Theory of Behavioural Change – Term 2 (20%)	
3. Abilities: Examinations (Team Work)*	60%
a. Jig-Saw Examination – Term 1 (30%)	
b. Case Examination – Term 2 (30%)	
Total	100%

***NOTE: You will be working collaboratively in teams to complete some course assessments. If there is evidence to suggest that an individual did not contribute substantively to a team project, the grade for that person may be less than the overall team grade.**

**Student Assessments include the following 3 components:
Professionalism, Knowledge, and Abilities**

Each component must be passed to successfully complete the course.

The passing grade in the Faculty of Dentistry is 60%.

Plagiarism

In order to support the academic integrity of the dental and dental hygiene programs by reducing opportunities for plagiarism and to ensure a level playing field for all students, faculty reserve the right to submit papers and grad theses to turnitin.com to confirm the originality of the material. Students may obtain more information on turnitin.com from the Office of the Provost and VP Academic.

Plagiarism, which is the submission of someone else's work as one's own without acknowledging the source of the material, is considered to be both academic misconduct and unprofessional, and students who plagiarize will not only receive a grade of zero on the applicable assignment, and therefore the applicable Module or Course, they may be suspended from the University or subject to other academic discipline.

When completing written assignments, students are expected to review multiple sources of information and report their findings in their own words. It is the responsibility of students to

familiarize themselves with what constitutes plagiarism and how to prevent it. Suspected incidents of plagiarism will be referred immediately to the President's Committee for Academic Misconduct. See the Policies and Regulations > Student Conduct and Discipline section of the UBC Calendar.

Resources:

<http://learningcommons.ubc.ca/guide-to-academic-integrity/>

<http://vpacademic.ubc.ca/integrity/ubc-regulation-on-plagiarism/>

<http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial>

<http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>.