

## DENTAL HYGIENE DEGREE PROGRAM

**Course Name:** Oral Health Care Trends

**Course Coordinator:** Rae McFarlane

**Course Number:** DHYG 412

**Number of Credits:** 6

**Target Audience:** This course is a core course for students in all admissions options of the Dental Hygiene Degree Program

**Course Format:** Online based, 2 terms

**Calendar Course Description:** An exploration of national and international health care systems that will enable dental hygienists to assume a greater leadership role in promoting the oral health of the Canadian society.

### **Program Course Description:**

This course is designed to increase understanding of national and international health care systems to enable more active involvement in local and national discussions about oral health in Canada. It is directed towards the exploration of ways the dental hygiene profession can assume a greater role in promoting the oral health of the Canadian society through the integration of dental hygiene services into the private and public health sectors.

**Prerequisites:** Successful completion of previous year.

### **Course Goals:**

- To increase understanding of health care systems at an international level.
- To provide an opportunity for in-depth investigation into the role of dental hygienists in the promotion of oral health for Canadian society.
- To increase awareness of the future of the dental hygiene profession as part of an interdisciplinary approach to health care delivery.
- To provide the opportunity to draft proposals for research and other projects including possible funding options.

- To encourage and support research and program development in the dental hygiene profession.

**Learning Outcomes:**

Upon completion of the course students will have an increased ability to:

- Analyze the values and assumptions underlying our current oral and general health care models.
- Compare the Canadian health care system to international models of general and oral health.
- Generate possible models for the delivery of oral health in Canada based on extrapolations from international literature.
- Explore inter-professional and multi-professional models for supporting the oral health needs of Canadians.
- Develop draft proposals for research and other projects based on published funding guidelines.
- Demonstrate professionalism by taking responsibility for learning, and making constructive contributions to the learning of others through course activities and projects.

**Course Content:** Topics include but are not limited to:

- History, evolution and values of the Canadian health care system
- Analysis of international health care systems
- Measuring population health
- Population-based approaches to health care
- Community service models of health care
- Ethical issues and social responsibility of health professionals
- Inter-professional approaches and delivery models of health care
- Generating proposals
- Health and oral health program evaluation

**Method of Student Assessment:**

<b>UBC Dental Hygiene Competencies assessed include:</b>			
Professionalism	✓	Scientific Investigation	✓
Health Promotion	✓	Communication	✓
Oral Health Education	✓	Collaboration	✓
Oral Disease Prevention	✓	Coordination	✓

Clinical Therapy		Advocacy	✓
Critical Thinking	✓	Policy Use	✓
Research Use	✓	Leadership	✓

**1. Professionalism** (all course related environments)

Professionalism must be passed as outlined in all of the following documents:

- “Professional Standards for Learners and Faculty Members in the Faculties of Medicine and Dentistry at the University of British Columbia”, the “Code of Ethics”, (2015-16 UBC Faculty of Dentistry Academic Policies and Procedures, Undergraduate Programs (DMD, IDDCP, DHDP))  
[secure.dentistry.ubc.ca/intranet/academicpoliciesandprocedures](http://secure.dentistry.ubc.ca/intranet/academicpoliciesandprocedures)
- The UBC “Student Declaration and Responsibility” statement  
[www.calendar.ubc.ca/vancouver/index.cfm?tree=3,285,0,0#15613](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,285,0,0#15613)

Term 1: Faculty & Self-Assessment Pass/Fail  
 Term 2: Faculty & Self-Assessment Pass/Fail

**2. Knowledge and Abilities 40%**

- a. Analysis of international health care systems (25%)
- b. Develop a focused delivery question (15%)

**3. Abilities (Teamwork)\* 60%**

- a. Literature review of delivery questions (Teamwork)\* (30%)
- b. Develop a proposal for action (Teamwork)\* (30%)

**Total 100%**

**\*NOTE: You will be working collaboratively in teams to complete some course assessments. If there is evidence to suggest that an individual did not contribute substantively to a team project, the grade for that person may be less than the overall team grade.**

**Student Assessments include the following 3 components:  
 Professionalism, Knowledge, and Abilities**

**Each component must be passed to successfully complete the course.  
 The passing grade in the Faculty of Dentistry is 60%.**

## Plagiarism

In order to support the academic integrity of the dental and dental hygiene programs by reducing opportunities for plagiarism and to ensure a level playing field for all students, faculty reserve the right to submit papers and grad theses to turnitin.com to confirm the originality of the material. Students may obtain more information on turnitin.com from the Office of the Provost and VP Academic.

Plagiarism, which is the submission of someone else's work as one's own without acknowledging the source of the material, is considered to be both academic misconduct and unprofessional, and students who plagiarize will not only receive a grade of zero on the applicable assignment, and therefore the applicable Module or Course, they may be suspended from the University or subject to other academic discipline.

When completing written assignments, students are expected to review multiple sources of information and report their findings in their own words. It is the responsibility of students to familiarize themselves with what constitutes plagiarism and how to prevent it.

Suspected incidents of plagiarism will be referred immediately to the President's Committee for Academic Misconduct. See the Policies and Regulations > Student Conduct and Discipline section of the UBC Calendar.

### Resources:

<http://learningcommons.ubc.ca/guide-to-academic-integrity/>

<http://vpacademic.ubc.ca/integrity/ubc-regulation-on-plagiarism/>

<http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial>

<http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>