

DENTAL HYGIENE DEGREE PROGRAM

Course Name: Literature Review II

Course Coordinator: Zul Kanji

Course Number: DHYG 462

Number of Credits: 4

Target Audience: This course is intended for students in the Dental Hygiene Degree Program. It is a core course for students in all admissions options. Students are expected to access health related literature electronically.

Course Format: Online, 1 term

Calendar Course Description: A continuation of DHYG 461.

Program Course Description:

This course is designed to further critical thinking abilities related to quantitative and qualitative studies, and their implications for dental hygiene decisions. You will gain experience in analyzing different approaches to the construction of knowledge, and have the opportunity to reflect on the value of different types of knowledge and their implications for dental hygiene decisions. In particular, you will be exploring issues related to the outcomes of care and how these might be measured in a dental hygiene context.

ETP Prerequisite: Successful completion of previous year.

DC Prerequisite/Co-requisite: DHYG 401

Course Goals:

- To foster critical analysis.
- To promote evidence-based decision-making abilities.
- To promote professional writing skills.

Learning Outcomes:

Upon completion of this course students will have an increased ability to:

- Access relevant and credible information from other disciplines / professions.
- Critique peer-reviewed studies.

- Extrapolate from other disciplines / professions to the oral health care context.
- Analyze possible approaches to assess the outcomes of dental hygiene care.
- Defend positions to colleagues.
- Demonstrate professionalism by taking responsibility for learning, and making constructive contributions to the learning of others through course activities and projects.

Course Content:

Topics include but are not limited to:

- Construction of knowledge
- Critiquing literature
- Quantitative research methods
- Qualitative research methods
- Ethical issues in research
- Translation and transfer of knowledge
- Outcomes literature

Method of Student Assessment:

UBC Dental Hygiene Competencies assessed include:			
Professionalism	✓	Scientific Investigation	
Health Promotion		Communication	✓
Oral Health Education		Collaboration	✓
Oral Disease Prevention		Coordination	
Clinical Therapy		Advocacy	
Critical Thinking	✓	Policy Use	
Research Use	✓	Leadership	
<i>Foundational knowledge related to the process of dental hygiene care</i>			✓

Course Outline Assessment Criteria:

1. Professionalism

Pass/Fail

Professionalism must be passed as outlined in all of the following documents:

- "Professional Standards for Learners and Faculty Members in the Faculties of Medicine and Dentistry at the University of British Columbia", the "Code of Ethics", (2015-16 UBC Faculty of Dentistry Academic Policies and Procedures, Undergraduate Programs (DMD, IDDCP, DHDP))
secure.dentistry.ubc.ca/intranet/academicpoliciesandprocedures

- The UBC "Student Declaration and Responsibility" statement
www.calendar.ubc.ca/vancouver/index.cfm?tree=3,285,0,0#15613

Instructor Assessment *

2. Knowledge:	Team Work	40%
a.	Critique of Literature (15%)	
b.	Critique of Literature (15%)	
c.	Ethics Assignment (10%)	
3. Abilities:	Evidence-informed Decision-making (Individual work)	60%
a.	Outcomes Assignment (10%)	
b.	Outline for a Literature Review Paper (20%)	
c.	Literature Review (30%)	
Total Grade		100%

***NOTE: You will be working collaboratively in teams to complete some course assessments. If there is evidence to suggest that an individual did not contribute substantively to a team project, the grade for that person may be less than the overall team grade.**

**Student Assessments include the following 3 components:
Professionalism, Knowledge, and Abilities**

**Each component must be passed to successfully complete the course.
The passing grade in the Faculty of Dentistry is 60%.**

Plagiarism

In order to support the academic integrity of the dental and dental hygiene programs by reducing opportunities for plagiarism and to ensure a level playing field for all students, faculty reserve the right to submit papers and grad theses to turnitin.com to confirm the originality of the material. Students may obtain more information on turnitin.com from the Office of the Provost and VP Academic. Plagiarism, which is the submission of someone else's work as one's own without acknowledging the source of the material, is considered to be both academic misconduct and unprofessional, and students who plagiarize will not only receive a grade of zero on the applicable assignment, and therefore the applicable Module or Course, they may be suspended from the University or subject to other academic discipline.

When completing written assignments, students are expected to review multiple sources of information and report their findings in their own words. It is the responsibility of students to familiarize themselves with what constitutes plagiarism and how to prevent it.

Suspected incidents of plagiarism will be referred immediately to the President's Committee for Academic Misconduct. See the Policies and Regulations > Student Conduct and Discipline section of the UBC Calendar.

Resources:

<http://learningcommons.ubc.ca/guide-to-academic-integrity/>

<http://vpacademic.ubc.ca/integrity/ubc-regulation-on-plagiarism/>

<http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial>

<http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>.

Class Schedule: Please see OSCAR for class timetable.