

Strategic Goal 6

Expand the international presence at UBC and UBC's presence globally.

Rationale

A key aspect of the UBC Mission is to achieve outcomes that can benefit BC, Canada and the World. Internationalism was a key pillar of TREK 2010 and will remain a significant aspect of the new UBC Strategic Plan. Dentistry and Dental Hygiene are becoming global professions with continuing changes to the traditional barriers to mobility, licensure and practice. The opportunities for teaching, research and service extend to international sites and provide ways to extend the influence of achievements at UBC to ever greater numbers of oral health care students, providers and patients. Opportunities exist for joint seminars, lectures and conferences between UBC and international sites.

UBC is also becoming a preferred site for international students to study and learn and this should continue to bring many very highly qualified students to our campus and faculty. International students bring unique sets of life, educational and professional experiences that can enrich the faculty environment and provide additional perspective on our activities. The time is certainly opportune to increase the recognition of Faculty of Dentistry accomplishments world-wide.

Vancouver is recognized as an international city with a multi-ethnic profile. This provides a strong framework for developing international activities. Students, staff and faculty have multiple international connections and collaborations that can be leveraged to increase the Faculty of Dentistry's international presence. In addition we will be able to continue to attract highly regarded international academics to UBC to enhance our teaching, research and service profiles. Internationalism is a strength of UBC and Vancouver and provides a remarkable opportunity to help expand and enhance our programs.

Enabling Activities

- Use the experiences of the European Union and ADEE to help design an action plan
- Actively participate in organizations and initiatives that can promote our international programs at UBC (e.g. NDEB, NDHCB and ACFD)
- Interact with UBC Vice-President of International Affairs (Stephen Owen, ASEAN, etc.)
- Internal interaction with AD/Strategic & External (CZ) re opportunities related to already established programs (e.g. Viet Nam, Laos, etc.)
- Continue to support and expand on current international exchange programs (e.g. Japan, Taiwan, Korea, Hong Kong, EU etc.)
- Partner with other dental schools and dental hygiene programs to establish co-operative relationships and programs (e.g. Dalhousie)
- Investigate the potential for true exchange learning, where students actually enroll in counter-part programs here and abroad
- Increase learning and research opportunities abroad for students. Develop expertise in areas identified in the WHO (2006) report for Oral Health in the Faculty
- Summer overseas mission and exchanges for students and staff
- Develop mentorships with resident/undergraduate student models, for experience in developing countries
- Assess contracts with other countries for exchange programs
- Develop a proposal to ASEAN for a Southeast Asian program to build capacity in the region
- Investigate the formation of Dual/Joint degree programs with international universities
- Establish visiting professorships at UBC to encourage international faculty member to learn and share

- Develop distributed graduate programs that permit students to complete a portion of the program in their home country
- Develop on-line courses to provide expertise to other institutions and to take advantage of their expertise
- Evaluate sites for exchanges/externships for their suitability and fit with academic calendars
- Liase with existing groups that have established international clinics, experiences and opportunities.
- Develop approaches to recruit outstanding international students to graduate programs and specialty programs.
- Establish joint seminars, lectures and conferences to share educational experiences and expertise with international institutions

Resource Requirements

- Develop additional educational experiences for international students
- Advertisement, marketing, recruitment internationally
- Student exchanges to/from UBC
- Faculty exchanges to/from UBC
- Identify International supporters of UBC
- Identify international support for students coming to UBC, i.e. China and Vietnam
- Identify stakeholders internationally who will support UBC
- Link Continuing Dental Education with International efforts
- On line IT to permit video conferencing to share expertise
- Support for students to participate in international experiences
- Resource packets to document Faculty of Dentistry expertise and educational programs
- Recruiting costs for international students
- Facilities development to optimize international on-line interactions
- Support for Visiting Professorships
- On line course development

Outcomes Assessment (Metrics and Qualities)

- Increased requests from foreign dental and dental hygiene programs to establish cooperative and/or exchange agreements
- Increasing numbers of UBC students who utilize the international opportunities
- Positive reporting in the media and recognition of students involved in international initiatives and service
- Interest and initiative from parallel dental and dental hygiene programs in Canada to model our program
- Continuing or increased interest among internationally-trained, non-licensable dentists to attend the IDDCP program.
- Memoranda of Understanding and assess their activity
- Number of funded opportunities for students in international learning experiences
- International visitors, students and scholars, choosing to spend time at UBC
- Numbers of students/faculty involved with international visitors or experiences
- Numbers of on-line international course offerings
- Faculty presentations at international conferences, universities, functions

Benchmarks

Ongoing

- 2008 – 09: Development of Stage 1 goals and 2-year action plan
- 2009 – 10: Implementation of action plan and re-assessment of goals
- 2010: Assess impact of changing admissions protocols on the IDDCP program
- 2012: Global awareness of UBC for our service, education, and research